



DUNMAN SECONDARY SCHOOL



AY2024 Sec One Cohort Parent Engagement Webinar

**29 Dec 2023
Friday
4 to 5.30pm**

TRANSITING TO SECONDARY 1

Common Challenges

- New school environment
- New friends
- New syllabus
- New phase of life

TRANSITING TO SECONDARY 1

- **Differences between Primary School and Secondary School:**
 - Longer school hours
 - Increased commitment to CCAs
 - More subjects and school programmes
 - Making new friends
 - Greater peer influence
 - Greater independence
- **A smooth transition is made when your child:**
 - feels safe and comfortable in their new environment.
 - is able to manage the daily challenges of school life.

WHAT IS SECONDARY SCHOOL LIKE?

Subjects taken at Lower Sec:

1. English Language
2. Mother Tongue Language
3. Mathematics
4. Science
5. Character and Citizenship Education (CCE)
6. Design & Technology (D&T)
7. Food & Consumer Education (FCE)
8. History
9. Geography
10. Literature in English
11. Physical Education (PE)
12. Music
13. Art
14. STEM IPW
15. G1 Humanities (SS + HEM)



	1 7:45 - 8:20	2 8:20 - 8:55	3 8:55 - 9:30	4 9:30 - 10:05	5 10:05 - 10:40	6 10:40 - 11:15	7 11:15 - 11:50	8 11:50 - 12:25	9 12:25 - 13:00	10 13:00 - 13:25	11 13:25 - 14:10	12 14:10 - 14:45	13 14:45 - 15:20	14 15:20 - 15:55
Mon (Odd)	SEC 1 MATH LECTURE TUTORIAL		RECESS	STEM IPW		MT/ HMT	SCI (Lower Sec)		EL	LIT HIST Geog A CPA				
Tue (Odd)	SCI (Lower Sec)		RECESS	D&T			PE		ART		CCA Day 1			
Wed (Odd)	GEO HIST Hist A SS (T)		RECESS	MUSIC		SCI (Lower Sec)		SEC 1 MATH LECTURE/ TUTORIAL		CCE				
Thurs (Odd)	MT/HMT		RECESS	SEC 1 MATH LECTURE/ TUTORIAL		SCI (Lower Sec)		HIST LIT Geog A CPA		EL		Optional CCA Day		
Fri (Odd)	MT/HMT		RECESS	D&T			CCE					CCA Day 2		
Mon (Even)	MT/HMT		RECESS	PE S1 (M)	ART		STEM IPW		EL	SEC 1 MATH LECTURE/ TUTORIAL				
Tue (Even)	PE		RECESS	HIST GEO Lit A CPA		SEC 1 MATH LECTURE TUTORIAL		EL		CCE			CCA Day 1	
Wed (HBL)	HBL EL		HBL MT		HBL BREAK	HBL Math S1	HBL Sci S1	HBL Mus		HBL SIL				
Thurs (Even)	PE		RECESS	MT/HMT		EL		LIT LIT Hist A SS (T)		SCI (Lower Sec)		Optional CCA Day		
Fri (Even)	EL		RECESS	GEO GEO Lit A CPA		MT HMT	CCE					CCA Day 2		

First Day of School (2 January 2024)

Reporting Details

Reporting Time: 7.25 am

Reporting Venue: Parade Square

Attire: School Polo-Top with school pants/skirts and white shoes (Students may report to school in their primary school uniform until 5 January 2024).

Things to bring: Writing materials, storybook and thermometer.

** Students will be required to sit according to their classes at the reporting venue. Their allocated class will be reflected on Parent Gateway App after 29 December 2023. Alternatively, students can also view their allocated class on the notice board placed outside the School's General Office.*

** Do note that parents will only be allowed to drop off their child/ward in school.*

AY2024 T1W1 Schedule

First Week of School in 2024

Time / Level	745	820	855	930	1005	1040	1115	1150	1225	1300	1335	
	820	855	930	1005	1040	1115	1150	1225	1300	1335	1700	
Day 1 2/1/2024	Principal's Address and Discipline Matters (Hall)		Recess	Safety Briefing through zoom (Classrm)		FT Interaction (Classrm)		Sec 1 Camp cum CCA Audition Briefing (Classrm by Stud Leaders)				
Day 2 3/1/2024	Sec 1 ONE Dunman Experience+ CCA Audition (Food provided in the camp)											
Day 3 4/1/2024	Sec 1 ONE Dunman Experience+ CCA Audition (Food provided in the camp)											
Day 4 5/1/2024	Sec 1 ONE Dunman Experience (SRA) - Climbing								Recess		CCA Fair	



Full Subject-Based Banding (Full SBB)

Parent Engagement Deck
Dunman Secondary School

What is Full Subject-Based Banding?

- Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to **nurture the joy of learning** and **develop multiple pathways** to cater to the different strengths and interests of our students.
- With Full SBB, we are moving towards a secondary school education where **students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**

Rationale of Full SBB

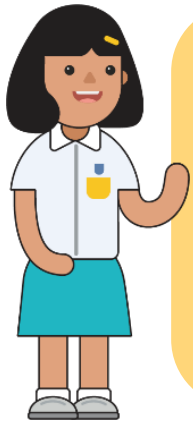
Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents

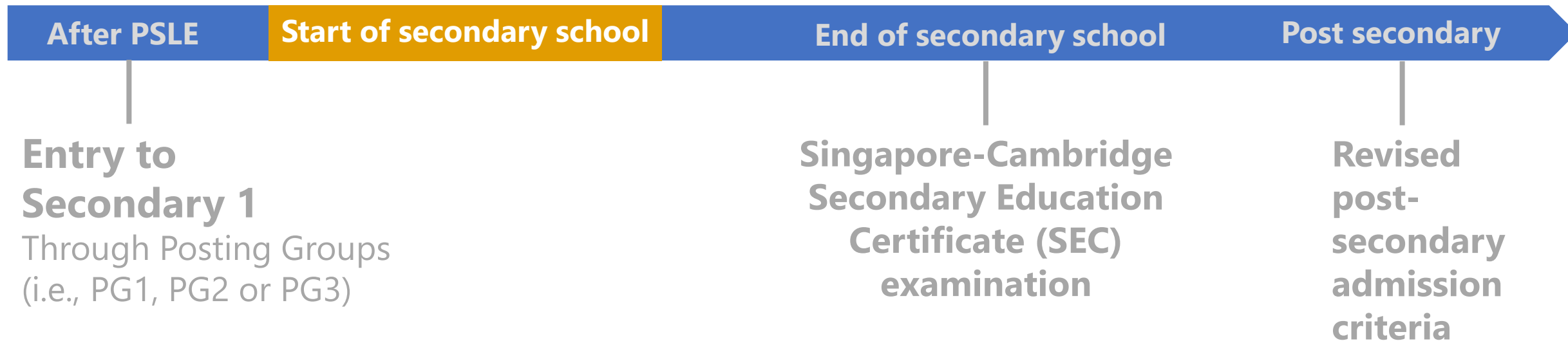


Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

Secondary school experience under Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings

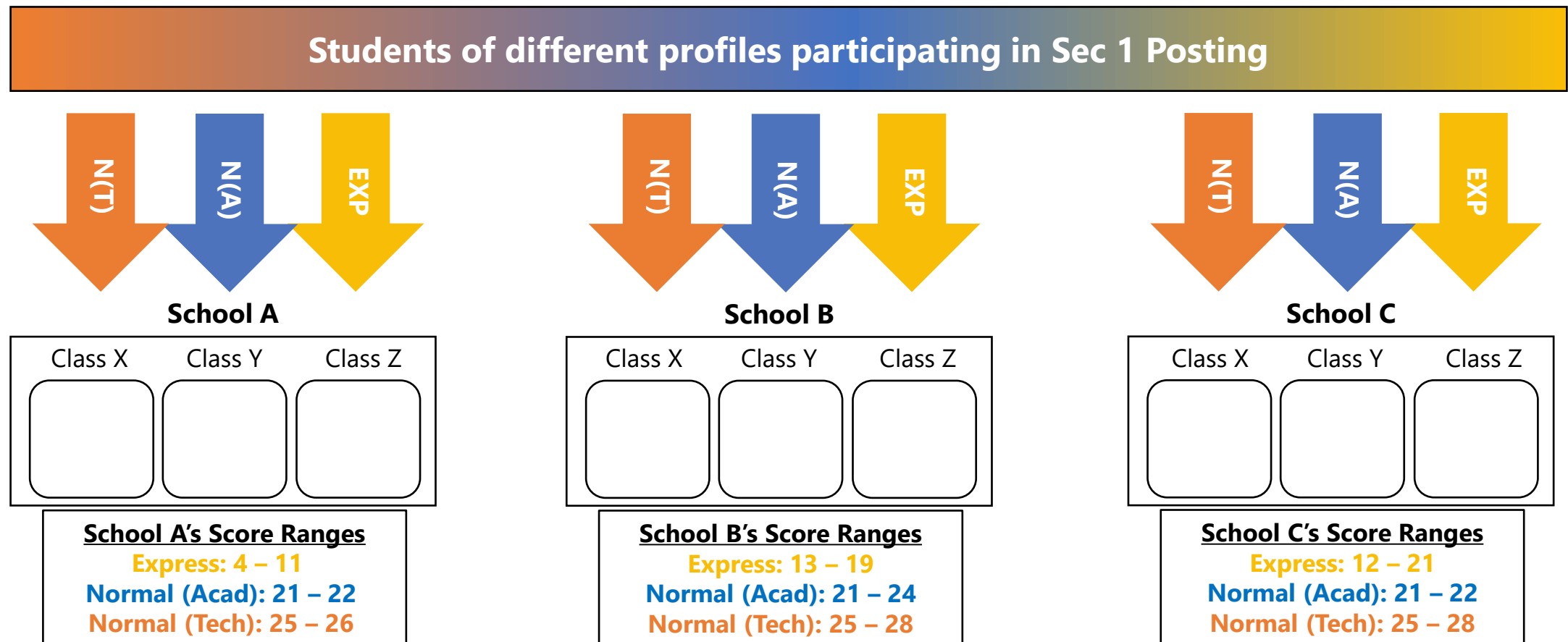


Posting Groups and Subject Levels

- Students will be posted to Secondary 1 through **three Posting Groups – Posting Group 1, 2, and 3.**
- **Posting Groups will only be used for:**
 - Facilitating entry into secondary school; and
 - Guiding the subject levels students offer at the start of Secondary 1.
 - They do not define students' identities, nor influence learning experiences and access to post-secondary pathways.

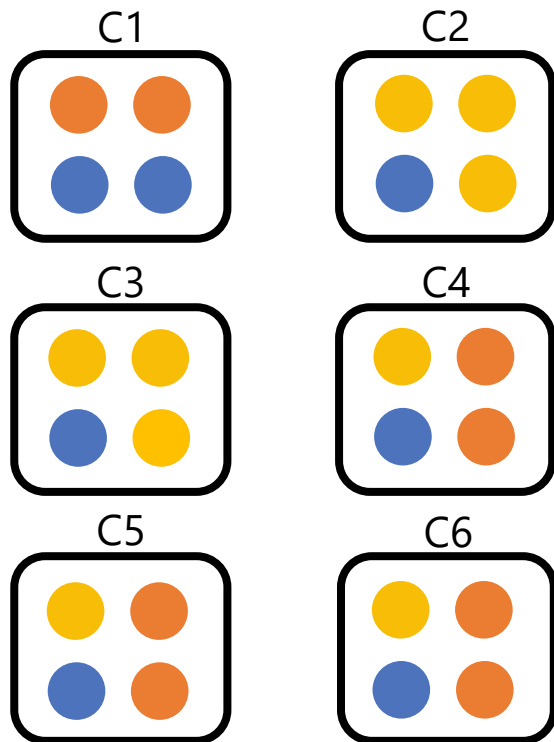
Mixed Form Classes in Lower Secondary

- Prior to Full SBB implementation, students are arranged in stream-based form classes and interact with peers of similar profiles.



Mixed Form Classes in Lower Secondary

- With Full SBB, students will be placed in mixed form classes in lower secondary.
- More opportunities for students to interact with other students of different strengths.

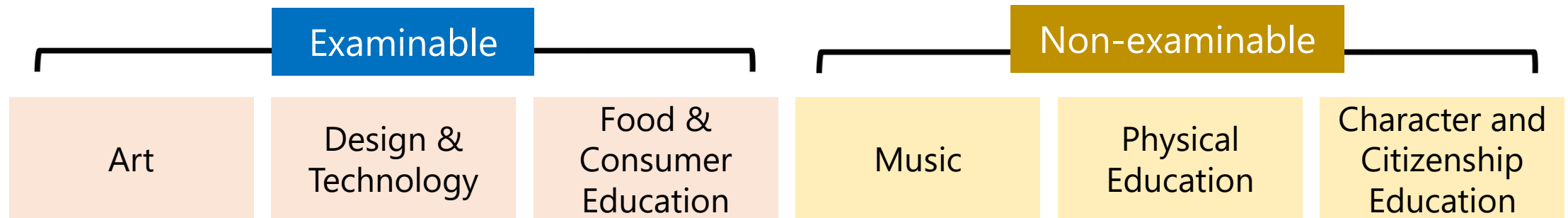


Lower secondary form classes will have a mix of students taking:

- Mostly G1 subjects; or
- Mostly G2 subjects; and
- Mostly G3 subjects

Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Subject Levels under Full SBB

- Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.
- These subject levels, G1, G2 or G3, are mapped from the standards of N(T), N(A) and Express subject levels respectively.
- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

Offering Subjects at More Demanding Levels



- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them at the start of Secondary 1 at a more demanding level¹ if they meet the eligibility criteria.
- Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

¹ Students who are eligible to offer subject(s) at a more demanding level would have received, by 22 December 2023, a Letter of Offer via the Parents Gateway App.

Offering Subjects at Less Demanding Levels



- Eligible students may offer some subjects at a less demanding level¹ from Secondary 1.
- Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.

¹ Students who are eligible to offer subject(s) at a less demanding level would have received, by 22 December 2023, a Letter of Offer via the Parents Gateway App.

Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
 - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.
- In upper secondary, students may offer **elective subjects** (e.g. Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations.

What's next?



Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will offer between 5 and 9 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects.

What's next?

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

- This allows them to pace their learning and possibly offer subjects at a more demanding level to access more post-secondary pathways.

Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

- E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.

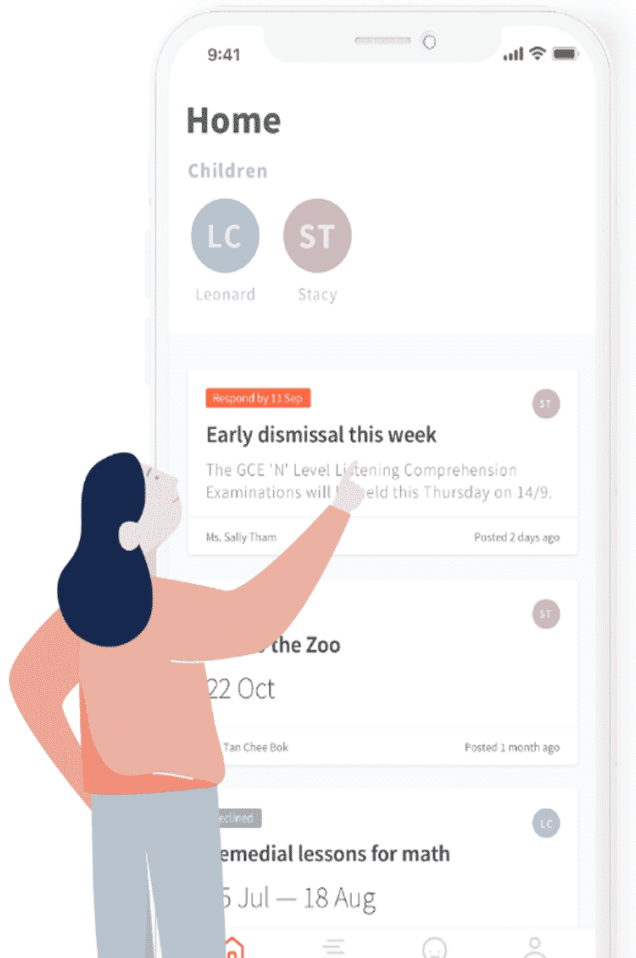


Supporting your child through their Secondary School Journey

Dunman Secondary School

SCHOOL-HOME PARTNERSHIP

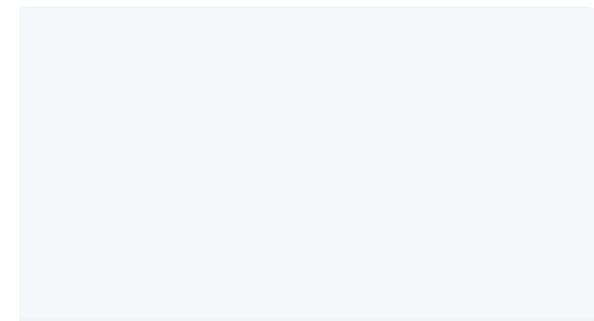
Parents Gateway



Contacts

School contact details for

- STUDENT AA**
AA DUNMAN SECONDARY SCHOOL S4-B >
- STUDENT AR**
AR DUNMAN SECONDARY SCHOOL S1-C >
- STUDENT AN**
AN WHITE SANDS PRIMARY SCHOOL P3-A >



SCHOOL-HOME PARTNERSHIP

Communicating with your child's teacher

- Have regular conversations with teachers in both academic and non-academic areas
 - Email
 - Tele-conference
 - Semestral Parent Teacher Student Meeting (PTSM)



How can you support your child?

- **Learn more about their strengths, skills, interests, learning styles and aspirations.**
- **Encourage your child to be open and think about possible education and career opportunities.**
 - There are many post-secondary education options for students to explore. Find one that best suit their strengths, skills, interests and learning styles.

How can you support your child?

Support

Affirm

Familiarise

Empathise

How can you support your child?

- Here's how you can journey with your child:
 - **Connect with them**
 - Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
 - Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.
 - **Support them to learn for life**
 - Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
 - Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
 - Encourage them to take ownership of their goals and plans.



Thank you



Find out more about Full SBB

Find out more about Full SBB

Microsite



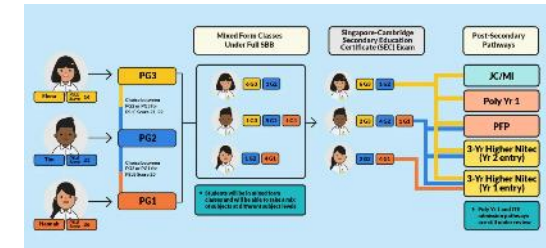
<https://go.gov.sg/moe-fsbb>

Interactive Site



<https://go.gov.sg/my-fsbb-path>

Infographic (updated Feb 2023)



<https://go.gov.sg/fsbb-pathways>

Find out more about Full SBB

MOE Explainer Video



<https://go.gov.sg/moe-fsbb-explainer>

CNA Singapore Tonight Video



<https://go.gov.sg/cna-fsbb>

Other Resources

Parent Kit – Supporting Your Teen in Exploring Post-Secondary Pathways



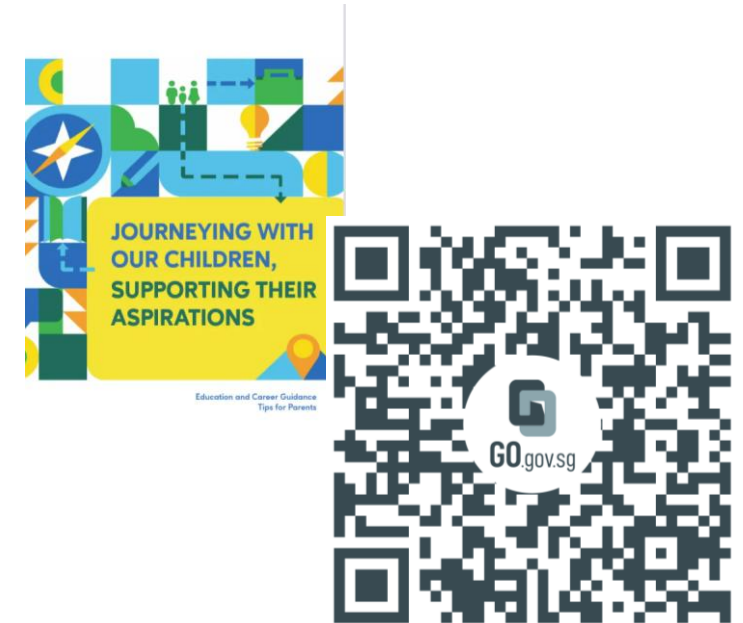
<https://go.gov.sg/moe-post-secondary-2022>

Video – Heart to Heart Talk



<https://go.gov.sg/h2hstep2>

ECG Tips for Parents



<https://go.gov.sg/tips-for-parents>



Thank you